

Activity Handout

*Standards for Tutor Coordinators:
Helping Tutors Become Champions
Using the College and Career
Readiness Standards*

March 10, 2015

PAACE Conference

Examples

Educational Levels: TABE 9L = 360 = 1.9

Interests: none identified

Suggested Resource: PA's CCRS and SAS Crosswalk

Learner Profile

Suzie has 3 children, ages 4, 6, and 8. She does not identify any particular hobbies or interests. Her goal is to increase her reading skills so she can help her children with their school work. Her other goals include: improve basic literacy skills, increase involvement in child(ren)'s literacy activities, purchase books or magazines, visit library with children, get a driver's license, and improve health literacy.

She has been placed with a tutor two mornings a week for 1 ½ hours each session. The Tutor Coordinator suggested that the pair begin working on reading first.

ADDITIONAL ASSESSMENT RESOURCE: To learn more about Suzie's skill level with each reading component, the tutor coordinator showed the tutor how to administer the following tests found on the Assessment Strategies & Reading Profiles site, <https://lincs.ed.gov/readingprofiles/index.htm> (results follow).

- Davidson-Bruce word meaning test, https://lincs.ed.gov/readingprofiles/WMT_All_Docs.pdf ~ (4th grade)
- Spelling test (tutor created using information at https://lincs.ed.gov/readingprofiles/MC_Spelling.htm) ~ (2nd grade)
- Word Recognition Test, https://lincs.ed.gov/readingprofiles/QARI_combined.pdf ~ (2nd grade)
- Oral Reading Fluency, https://lincs.ed.gov/readingprofiles/Rate_Formula_Pop.htm, ~ tutor used a passage at Suzie's independent reading level ~ (1st grade, 47 wpm)

These scores were entered in to the Assessment Strategies & Reading Profiles site, <https://lincs.ed.gov/readingprofiles/index.htm>, and the results indicated that Suzie's word recognition could benefit from working on high frequency word lists such as Fry or Dolch. Her fluency will improve with more oral reading practice using texts that are at or slightly below her word recognition grade equivalent. She could work on spelling rules to improve her spelling.

The tutor coordinator suggested that the tutor begin by focusing on Language Standards, CCR Anchor 2, Level A, g. Spell simple words phonetically, drawing on knowledge of sound-letter relationships (or other level specific standards in level A of CCR Anchor 2). The TC also recommended that the tutor use the CCRS/SAS Crosswalk to identify resources and materials to guide instruction.

Learner Name	Suzie R
Educational Levels	TABE 9L = 360 = 1.9
Interests	While none specifically identified, she shows interest in her children, the library, magazines, and health. Maybe a health magazine or article would be a good place to start.
Strand of Focus	Language
Anchor Standard	CCR Anchor 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
Level	A
Level Specific Standard	g, Spell simple words phonetically, drawing on knowledge of sound-letter relationships. (Other level specific standards will also be appropriate.)
Suggested Resource	PA's CCRS and SAS Crosswalk
Activity (20 – 30 minutes of a tutoring session)	<p>Using the suggested resource the tutor finds a site by Starfall that demonstrates the pronunciation of letters. (http://www.starfall.com/n/level-k/index/load.htm)</p> <p>While the site is definitely designed for children the tutor discusses this with Suzie and they collaboratively decide that they will use it for practice. It will also be something Suzie can share with her children.</p> <p>Suzie can practice independently on this site and can work on all the letters of the alphabet. As she progresses from individual letters the site has numerous other activities which she can do online. There are also materials to print out which she could take home and share with her children.</p>

Illinois Jones, DOB: 1990

Math Example

Educational Levels: TABE Scores: Math 9E = 473 = 5.0

Interests: construction, children

Suggested Resource: Math Handbook on TLC Tutor Training Site

Learner Profile

Goals: to read to his children, fill out a job application, get promoted at his place of employment, and obtain his GED. He is interested in construction and is limited by his lack of a high school diploma. He would like to build a play house for his children but he has trouble understanding area, angles and measurements. He is a kinesthetic learner. He has regular barriers to attendance as he is a single, widowed parent with a very small support system and often has to stay home to take care of his son (age 2) and daughter (age 7).

Illinois is particularly interested in working on his math skills so he can practice his construction skills while building a playhouse.

Learner Name	Illinois Jones
Educational Levels	Math 9E = 473 = 5.0
Interests	construction, children
Math Practice	2: Reason abstractly and quantitatively
Math Level	C
Domain	Geometry
Overarching Standard	Solve real-world and mathematical problems involving area, surface area, and volume.
Cluster of Related Standards	Represent three dimensional figures using nets made up of rectangles and triangles, and use the nets to find the surface area of these figures. Apply these techniques in the context of solving real-world and mathematical problems.
Suggested Resource	Math Handbook on TLC Tutor Training Site
Activity (20 – 30 minutes of a tutoring session)	<p>Using the suggested resource, the tutor finds the site LearnZillion and a lesson focusing on representing three dimensional figures using nets. <i>Note- you will need to set up a free account to access LearnZillion resources.</i> (https://learnzillion.com/lessons/1219-represent-three-dimensional-figures-with-nets)</p> <p>The tutor and learner watch a 5 minute video after printing out a note template provided for the learner.</p> <p>After watching the video, they watch it a second time for Illinois to pick up some details he missed the first time.</p> <p>They then make some of the nets which were modeled in the video and practice making 3-D shapes.</p>

Activity 1

Educational Levels: Beginning ABE

Interests: computers, video games

Suggested Resource: PA's CCRS and SAS Crosswalk

Learner Profile

Goals: to improve basic skills, fill out a job application, complete a job interview, get a job, and obtain his GED. He is interested in technology and enjoys playing virtual games. He has designed some online games in his spare time. He is a visual learner. This young man will use public transportation to get to and from class.

Stuart is particularly interested in being able to read fluently so he can narrate the audio portions of video games he is creating. He would like to be able to use virtual resources, so he doesn't have to continually ask other people the pronunciation of new words.

Learner Name	Stuart Big
Educational Levels	Beginning ABE
Interests	Computers, video games
Strand of Focus	Reading Standards: Foundational Skills
Anchor Standard	RF 4. Read with sufficient accuracy and fluency to support comprehension.
Level	A
Level Specific Standard	b. Read grade-level text orally with accuracy, appropriate reading rate, and expression on successive readings.
Suggested Resource	PA's CCRS and SAS Crosswalk
Activity (20 – 30 minutes of a tutoring session)	

Mary Ploppins, DOB: 1967

Math Activity 1

Educational Levels: Math - Beginning ABE

Interests: grandchildren, playing board games, yard sales

Suggested Resource: Math Handbook on TLC Tutor Training Site

Learner Profile

Mary has a 9th grade education and has always struggled in math. She is the guardian for her four grandchildren and, partially out of necessity, enjoys picking up clothes for them at yard sales. She would like to be able to hold her own yard sale to sell outgrown clothes but she is afraid she won't be able to provide correct change. While she would like to be able to get a part-time job to help support the children, she is afraid her lack of math skills will interfere with any potential jobs she might get at Wal-Mart or any similar place.

Learner Name	Mary Ploppins
Educational Levels	Math - Beginning ABE
Interests	Grandchildren, yard sales, board games
Math Practice	MP. 4 Model with mathematics
Math Level	A
Domain	Numbers and Operations: Base Ten
Overarching Standard	Use place value understanding and the properties of operations to add and subtract.
Cluster of Related Standards	Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count: explain the reasoning used.
Suggested Resource	Math Handbook on TLC Tutor Training Site
Activity (20 – 30 minutes of a tutoring session)	

Activity 2

Educational Levels: Beginning ABE

Interests: computers, video games

Suggested Resource: PA's CCRS and SAS Crosswalk

Learner Profile

Goals: to improve basic skills, fill out a job application, complete a job interview, get a job, and obtain his GED. He is interested in technology and enjoys playing virtual games. He has designed some online games in his spare time. He is a visual learner. This young man will use public transportation to get to and from class.

Stuart is particularly interested in being able to read fluently so he can narrate the audio portions of video games he is creating. He would like to be able to use virtual resources, so he doesn't have to continually ask other people the pronunciation of new words.

Learner Name	Stuart Big
Educational Levels	Beginning ABE
Interests	Computers, video games
Strand of Focus	
Anchor Standard	
Level	
Level Specific Standard	
Suggested Resource	PA's CCRS and SAS Crosswalk
Activity (20 – 30 minutes of a tutoring session)	

Educational Levels: Math – Beginning ABE

Interests: grandchildren, playing board games, yard sales

Suggested Resource: Math Handbook on TLC Tutor Training Site

Learner Profile

Mary has a 9th grade education and has always struggled in math. She is the guardian for her four grandchildren and, partially out of necessity, enjoys picking up clothes for them at yard sales. She would like to be able to hold her own yard sale to sell outgrown clothes but she is afraid she won't be able to provide correct change. While she would like to be able to get a part-time job to help support the children, she is afraid her lack of math skills will interfere with any potential jobs she might get at Wal-Mart or any similar place.

Learner Name	Mary Ploppins
Educational Levels	Math - Beginning ABE
Interests	Grandchildren, yard sales, board games
Math Practice	
Math Level	
Domain	
Overarching Standard	
Cluster of Related Standards	
Suggested Resource	Math Handbook on TLC Tutor Training Site
Activity (20 – 30 minutes of a tutoring session)	