



**CCR Standards for Reading
Foundational Reading Skills**

Level A (GE K-1) Beginning Adult Basic Education Literacy	Level B (GE 2-3) Beginning Basic Education	Level C (GE 4-5) Low Intermediate Basic Education
Phonemic Awareness		
Recognize and produce rhyming words.		
Distinguish long from short vowel sounds in spoken single-syllable words.		
Count, pronounce, blend, and segment syllables in spoken words.		
Blend and segment onsets and rimes of single-syllable spoken words.		
Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.		
Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).		
Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.		
Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.		
Phonics and Word Recognition Strategies		
Know one-to-one letter sound correspondences.	Know and apply phonics and word analysis skills in decoding words.	Use combined knowledge of all letter-sound correspondences, syllable patterns, and roots and affixes to read accurately unfamiliar multi-syllabic words in context and out of context.
Associate long and short vowel sounds with common spellings.	Distinguish long and short vowels when reading regularly spelled one-syllable words.	
Know the spelling-sound correspondences for common consonant digraphs.	Know spelling-sound correspondences for additional common vowel teams.	
Decode regularly spelled one-syllable words.	Identify and know the meaning of the most common prefixes and derivational suffixes.	
Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	Identify words with inconsistent but common spelling-sound correspondences.	
Know final -e and common vowel team conventions for representing long vowel sounds.	Decode words with common Latin suffixes.	
Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a word.	Decode multi-syllable words.	
Decode two-syllable words by breaking the words into syllables.	Recognize and read irregularly spelled words.	
Read words with inflectional endings.		
Read common high-frequency and sight words.		
Read irregularly spelled words.		
Fluency		
Read with sufficient accuracy and fluency to support comprehension (purpose, understanding, accuracy, appropriate rate, and expression).		
Use context to confirm or self-correct word meanings, rereading as needed.		

Reading Comprehension

Level A (GE K-1) Beginning Adult Basic Education Literacy	Level B (GE 2-3) Beginning Basic Education	Level C (GE 4-5) Low Intermediate Basic Education
Ask and answer question about key details in a text.	Ask and answer <i>who, what, where, when, why,</i> and <i>how</i> to understand key details.	Cite several pieces of textual evidence to support analysis of what the text says explicitly, as well as inferences drawn from the text, including primary and secondary sources.
Identify main topic and retell key details.	Determine the main idea of a text; recount the key details and explain how they support the main idea.	Determine a theme, central idea, or conclusions of a text and how it is conveyed through particular details.
Describe the connection between two individuals, events, ideas, or pieces of information in a text.	Describe the relationship between a series of events, facts, ideas, concepts, or steps in procedure using time (of day or year, etc.), sequence (first, last, etc.), and cause/effect.	Provide a summary of the text distinct from personal opinions or judgments.
Ask and answer questions to help determine the meaning of words and phrases.	Determine the meaning of general academic and domain-specific words and phrases in a text.	Analyze how a text makes connections among and distinctions between individuals, ideas, or events through comparisons, analogies, or categories.
Use text features (headings, table of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	Know and use various text features (captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text.	Identify key steps in a text's description of a process.
Use illustrations (maps, charts, photos, political cartoons) and details in a text to describe its key ideas.	Use search tools (key words, sidebars, hyperlinks) to locate information.	Follow precisely a multistep procedure.
Identify the reasons an author gives to support points in a text.	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.	Determine meaning of words and phrases as they are used in a text, including connotative and technical meanings.
Identify basic similarities in and differences between two texts on the same topic.	Distinguish own point of view from that of the author of a text.	Analyze the impact of a specific word choice on meaning and tone.
	Use information from illustrations (maps, photographs) and the words in a text to demonstrate understanding of the where, when, why, and how key events occur.	Analyze how a particular sentence, paragraph, chapter, or sections fits into the overall structure of a text and contributes to the development of ideas.
	Explain how illustrations contribute to what is conveyed by the words in a story to create mood and emphasize aspects of a character or setting.	Analyze how an author acknowledges and responds to conflicting points of view.
	Describe how reasons support specific points the author makes in a text.	Identify aspects of a text that reveal the author's point of view or purpose, such as loaded language and the inclusion or avoidance of particular facts.
	Compare and contrast the most important points and key details presented in two texts on the same topic.	Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient.
	Ask and answer <i>who, what, where, when, why,</i> and <i>how</i> to understand key details.	Analyze a case in which two or more texts provide conflicting information; identify where the texts disagree on matters of fact or interpretation.