

Career and College Readiness Standards for Reading CCRS

CCRS Anchor 1:		
<ul style="list-style-type: none"> • Cite evidence from text. 		
<p style="text-align: center;">Sub-skills: Beginning (grades 2-4)</p> <ul style="list-style-type: none"> • Ask and answer questions. Who? What? When? Where? Why? How? 	<p style="text-align: center;">Sub-skills: Intermediate (grades 4-8)</p> <ul style="list-style-type: none"> • Make inferences. • Cite specific evidence to support facts, inferences, and conclusions. 	<p style="text-align: center;">Sub-skills: Secondary (grades 9-12)</p> <ul style="list-style-type: none"> • Cite thorough evidence. • Locate precise details.

CCRS Anchor 2:		
<ul style="list-style-type: none"> • Analyze main idea and supporting details. 		
<p style="text-align: center;">Sub-skills: Beginning (grades 2-4)</p> <ul style="list-style-type: none"> • Identify the main idea. • Re-tell key details. • Explain how details support the main topic. 	<p style="text-align: center;">Sub-skills: Intermediate (grades 4-8)</p> <ul style="list-style-type: none"> • Summarize the main idea. • Cite details that support the main idea. 	<p style="text-align: center;">Sub-skills: Secondary (grades 9-12)</p> <ul style="list-style-type: none"> • Determine how the main theme or idea emerges and is shaped/refined. • Summarize complex concepts or processes. • Paraphrase the text.

CCRS Anchor 3:		
<ul style="list-style-type: none"> • Analyze individuals, ideas and events. 		
<p style="text-align: center;">Sub-skills: Beginning (grades 2-4)</p> <ul style="list-style-type: none"> • Describe the connection between individuals/events/ideas. • Use cause/effect and time/sequence language. 	<p style="text-align: center;">Sub-skills: Intermediate (grades 4-8)</p> <ul style="list-style-type: none"> • Cite information to explain individuals, ideas and events. • Use historical and scientific text. • Compare/contrast individuals, ideas and events. 	<p style="text-align: center;">Sub-skills: Secondary (grades 9-12)</p> <ul style="list-style-type: none"> • Explain how individuals interact. • Explain how ideas/events develop. • Analyze a sequence of historical events. • Follow a multi-step, scientific procedure.

CCRS Anchor 4:		
<ul style="list-style-type: none"> • Interpret words and phrases in context. 		
<p>Sub-skills: Beginning (grades 2-4)</p> <ul style="list-style-type: none"> • Ask and answer clarifying questions. • Know and use beginning academic words. 	<p>Sub-skills: Intermediate (grades 4-8)</p> <ul style="list-style-type: none"> • Know and use intermediate academic words. • Identify figurative language. • Analyze the impact of word choice on meaning and tone. 	<p>Sub-skills: Secondary (grades 9-12)</p> <ul style="list-style-type: none"> • Know and use advanced academic words. • Explain how the language of a court opinion differs from that of a newspaper. • Know and use scientific/technical words.

CCRS Anchor 5:		
<ul style="list-style-type: none"> • Analyze the structure of texts. 		
<p>Sub-skills: Beginning (grades 2-4)</p> <ul style="list-style-type: none"> • Use text features to locate information (e.g. headings, bold print, table of contents, glossary, search tools, icons, etc.) 	<p>Sub-skills: Intermediate (grades 4-8)</p> <ul style="list-style-type: none"> • Describe the structure of a text (e.g., chronological, compare/contrast, cause/effect and problem/solution). • Compare/contrast two or more texts. 	<p>Sub-skills: Secondary (grades 9-12)</p> <ul style="list-style-type: none"> • Analyze how an author's ideas are developed. • Analyze whether the structure makes points clear.

CCRS Anchor 6:		
<ul style="list-style-type: none"> • Analyze point of view. 		
<p>Sub-skills: Beginning (grades 2-4)</p> <ul style="list-style-type: none"> • Identify the author's point of view. • Distinguish personal point of view from that of the author/text. 	<p>Sub-skills: Intermediate (grades 4-8)</p> <ul style="list-style-type: none"> • Cite evidence that reveals an author's point of view. • Explain how point of view impacts content and style. • Note similarities and differences in two or more points of view. 	<p>Sub-skills: Secondary (grades 9-12)</p> <ul style="list-style-type: none"> • Analyze a point of view in literature from outside the United States. • Analyze a point of view using satire, sarcasm or irony.

CCRS Anchor 7:		
<ul style="list-style-type: none"> Integrate and evaluate content. 		
<p>Sub-skills: Beginning (grades 2-4)</p> <ul style="list-style-type: none"> Use illustrations and details to describe key ideas. Explain how illustrations contribute to understanding. 	<p>Sub-skills: Intermediate (grades 4-8)</p> <ul style="list-style-type: none"> Interpret information in charts, graphs, diagrams, time-lines, cartoons, etc. Locate answers to a question. 	<p>Sub-skills: Secondary (grades 9-12)</p> <ul style="list-style-type: none"> Integrate multiple sources in different media to answer questions and solve problems.

CCRS Anchor 8:		
<ul style="list-style-type: none"> Evaluate specific arguments and claims. 		
<p>Sub-skills: Beginning (grades 2-4)</p> <ul style="list-style-type: none"> Identify reasons an author gives to support claims. 	<p>Sub-skills: Intermediate (grades 4-8)</p> <ul style="list-style-type: none"> Identify specific reasons that support specific claims. Determine whether reasoning is sound. Identify relevant and irrelevant evidence. 	<p>Sub-skills: Secondary (grades 9-12)</p> <ul style="list-style-type: none"> Identify false statements and faulty reasoning.

CCRS Anchor 9:		
<ul style="list-style-type: none"> Analyze different texts. 		
<p>Sub-skills: Beginning (grades 2-4)</p> <ul style="list-style-type: none"> Identify similarities and differences between two texts on the same topic. Compare/contrast the key details in two texts on the same topic. 	<p>Sub-skills: Intermediate (grades 4-8)</p> <ul style="list-style-type: none"> Compare/contrast information from several texts on the same topic. Speak and write knowledgeably about a subject. 	<p>Sub-skills: Secondary (grades 9-12)</p> <ul style="list-style-type: none"> Analyze US documents of historical significance: Washington’s Farewell Address, The Gettysburg Address, Roosevelt’s Four Freedoms Speech and King’s Letter from Birmingham Jail. Analyze foundational US documents of historical significance: The Declaration of Independence, The Preamble to the Constitution, The Bill of Rights and Lincoln’s Second Inaugural Address. Compare/contrast themes of US documents.