

# Career and College Readiness Standards for Speaking and Listening (CCRS)

<b>CCRS Anchor 1:</b>		
<ul style="list-style-type: none"> <li>• Speak with partners and in groups.</li> </ul>		
<p style="text-align: center;"><b>Sub-skills: Beginning (grades 2-4)</b></p> <ul style="list-style-type: none"> <li>• Engage in respectful discussions.</li> <li>• Listen carefully.</li> <li>• Speak clearly and one at a time.</li> <li>• Ask questions.</li> <li>• Link comments to the topic.</li> </ul>	<p style="text-align: center;"><b>Sub-skills: Intermediate (grades 4-8)</b></p> <ul style="list-style-type: none"> <li>• Read/study/research discussion material.</li> <li>• Pose and respond to specific questions.</li> <li>• Refer to evidence on the topic.</li> <li>• Connect ideas.</li> <li>• Draw conclusions.</li> </ul>	<p style="text-align: center;"><b>Sub-skills: Secondary (grades 9-12)</b></p> <ul style="list-style-type: none"> <li>• Prepare extensively for discussions.</li> <li>• Use evidence from text and other research.</li> <li>• Clarify, verify or challenge ideas.</li> <li>• Summarize points of agreement/disagreement.</li> </ul>

<b>CCRS Anchor2:</b>		
<ul style="list-style-type: none"> <li>• Use and evaluate information.</li> </ul>		
<p style="text-align: center;"><b>Sub-skills: Beginning (grades 2-4)</b></p> <ul style="list-style-type: none"> <li>• Ask and answer questions.</li> <li>• Listen to text read aloud.</li> </ul>	<p style="text-align: center;"><b>Sub-skills: Intermediate (grades 4-8)</b></p> <ul style="list-style-type: none"> <li>• Paraphrase portions of a text.</li> <li>• Summarize a text.</li> <li>• Determine the purpose/motives of information (social, political, etc.).</li> </ul>	<p style="text-align: center;"><b>Sub-skills: Secondary (grades 9-12)</b></p> <ul style="list-style-type: none"> <li>• Integrate information.</li> <li>• Evaluate accuracy.</li> </ul>

<b>CCRS Anchor 3:</b>		
<ul style="list-style-type: none"> <li>Evaluate a speaker's point of view.</li> </ul>		
<p><b>Sub-skills: Beginning (grades 2-4)</b></p> <ul style="list-style-type: none"> <li>Ask and answer clarifying questions.</li> </ul>	<p><b>Sub-skills: Intermediate (grades 4-8)</b></p> <ul style="list-style-type: none"> <li>Summarize the speaker's points.</li> <li>Cite supporting evidence.</li> <li>Evaluate the soundness of reasoning.</li> <li>Evaluate the relevance of evidence.</li> </ul>	<p><b>Sub-skills: Secondary (grades 9-12)</b></p> <ul style="list-style-type: none"> <li>Assess the speaker's points of emphasis, word choice, and links among ideas and tone.</li> </ul>

<b>CCRS Anchor 4:</b>		
<ul style="list-style-type: none"> <li>Present information appropriate to task, purpose and audience.</li> </ul>		
<p><b>Sub-skills : Beginning (grades 2-4)</b></p> <ul style="list-style-type: none"> <li>Describe people, places, things and events.</li> <li>Use details and express ideas clearly.</li> <li>Report on a topic or text.</li> <li>Speak clearly.</li> </ul>	<p><b>Sub-skills: Intermediate (grades 4-8)</b></p> <ul style="list-style-type: none"> <li>Present a sequenced opinion with details.</li> <li>Link details to support main idea.</li> <li>Use good eye contact, volume and pronunciation.</li> </ul>	<p><b>Sub-skills: Secondary (grades 9-12)</b></p> <ul style="list-style-type: none"> <li>Present information clearly, concisely and logically.</li> <li>Align substance and style directly with purpose and audience.</li> </ul>

<b>CCRS Anchor 5:</b>		
<ul style="list-style-type: none"> <li>• Use digital media.</li> </ul>		
	<p><b>Sub-skills: Intermediate (grades 4-8)</b></p> <ul style="list-style-type: none"> <li>• Integrate multi-media.</li> </ul>	<p><b>Sub-skills: Secondary (grades 9-12)</b></p> <ul style="list-style-type: none"> <li>• Use digital media in presentations.</li> </ul>

<b>CCRS Anchor 6:</b>		
<ul style="list-style-type: none"> <li>• Demonstrate a knowledge of spoken formal English for different situations.</li> </ul>		
<p><b>Sub-skills: Beginning (grades 2-4)</b></p> <ul style="list-style-type: none"> <li>• Speak clearly.</li> <li>• Use complete sentences.</li> <li>• Provide detail/clarification.</li> </ul>	<p><b>Sub-skills: Intermediate (grades 4-8)</b></p> <ul style="list-style-type: none"> <li>• Use both formal and informal English.</li> <li>• Improve formal English skills.</li> </ul>	<p><b>Sub-skills: Secondary (grades 9-12)</b></p> <ul style="list-style-type: none"> <li>• Adapt speech with skill and ease.</li> </ul>