

Career and College Readiness Standards for Writing (CCRS)

CCRS Anchor 1:		
<ul style="list-style-type: none"> • Analyze topics/texts. 		
<p style="text-align: center;">Sub-skills: Beginning (grades 2-4)</p> <ul style="list-style-type: none"> • State an opinion. • Link opinion and claims. • Write a concluding statement. 	<p style="text-align: center;">Sub-skills: Intermediate (grades 4-8)</p> <ul style="list-style-type: none"> • State a clear opinion. • Cite evidence to support claims. • Link opinion and claims. • Write a cohesive conclusion to support the opinion and claims. 	<p style="text-align: center;">Sub-skills: Secondary (grades 9-12)</p> <ul style="list-style-type: none"> • Introduce precise claims. • Cite evidence for claims and counterclaims. • Note strengths and limitations. • Create cohesion among claims, counterclaims and evidence.

CCRS Anchor 2:		
<ul style="list-style-type: none"> • Write informative text. 		
<p style="text-align: center;">Sub-skills: Beginning (grades 2-4)</p> <ul style="list-style-type: none"> • Name a topic. • Write the facts about the topic. • Connect the facts with linking words. • Write a concluding statement. 	<p style="text-align: center;">Sub-skills: Intermediate (grades 4-8)</p> <ul style="list-style-type: none"> • Develop the topic with concrete details. • Use transitions to create cohesion among ideas. • Write a conclusion. • Establish a formal writing style. 	<p style="text-align: center;">Sub-skills: Secondary (grades 9-12)</p> <ul style="list-style-type: none"> • Introduce complex topics. • Develop the topic extensively. • Use precise language, vocabulary, and transitions. • Write a conclusion to include topic's importance. • Maintain a formal writing style.

CCRS Anchor 3:		
<ul style="list-style-type: none"> • Write narratives. 		
<p style="text-align: center;">Sub-skills: Beginning (grades 2-4)</p> <ul style="list-style-type: none"> • Write what happened and use words to signal event order. • Describe actions, thoughts and feelings in detail. • Write a conclusion. 	<p style="text-align: center;">Sub-skills: Intermediate (grades 4-8)</p> <ul style="list-style-type: none"> • Growth in sophistication of narrative skills. 	<p style="text-align: center;">Sub-skills: Secondary (grades 9-12)</p> <ul style="list-style-type: none"> • Incorporate narrative elements into informative writing.

CCRS Anchor 4:		
<ul style="list-style-type: none"> Produce clear and coherent writing. 		
<p>Sub-skills: Beginning (grades 2-4)</p> <ul style="list-style-type: none"> Write for specific tasks. 	<p>Sub-skills: Intermediate (grades 4-8)</p> <ul style="list-style-type: none"> Write for multiple purposes and audiences. 	<p>Sub-skills: Secondary (grades 9-12)</p> <ul style="list-style-type: none"> Write with different styles for multiple purposes and audiences.

CCRS Anchor 5:		
<ul style="list-style-type: none"> Develop and strengthen writing. 		
<p>Sub-skills: Beginning (grades 2-4)</p> <ul style="list-style-type: none"> Develop writing with extensive support. Plan, write, revise and rewrite. Demonstrate some knowledge of language standards 1-3. 	<p>Sub-skills: Intermediate (grades 4-8)</p> <ul style="list-style-type: none"> Develop and strengthen writing with some support. Plan, write, revise and rewrite. Demonstrate a greater knowledge of language standards 1-3. More focus on purpose and audience. 	<p>Sub-skills: Secondary (grades 9-12)</p> <ul style="list-style-type: none"> Develop and strengthen writing as needed. Plan, write, revise and rewrite. Demonstrate comprehensive knowledge of language standards 1-3. Write for a specific purpose and audience.

CCRS Anchor 6:		
<ul style="list-style-type: none"> Use technology to produce and publish writing. 		
<p>Sub-skills: Beginning (grades 2-4)</p> <ul style="list-style-type: none"> Write with digital tools. 	<p>Sub-skills: Intermediate Writing (grades 4-8)</p> <ul style="list-style-type: none"> Write and interact with others using technology and the internet. Link to and cite sources. Type one page of text in a single sitting. 	<p>Sub-skills: Secondary (grades 9-12)</p> <ul style="list-style-type: none"> Write independently using technology and the internet. Link to new information flexibly and dynamically. Type multiple pages of text in a single sitting.