

## A Direct Instruction Lesson Plan Template

<b>Topic:</b>			
<b>College and Career Readiness Standard Addressed ~ English Language Arts (ELA) OR Math</b>			
<b>ELA</b>	<b>Math</b>		
<b>Circle ELA Strand that is addressed:</b> <ul style="list-style-type: none"> <li>Reading</li> <li>    Foundational Skills</li> <li>Writing</li> <li>Speaking and Listening</li> <li>Language</li> </ul>	<b>Circle Math Practice (MP) that is addressed:</b> <ul style="list-style-type: none"> <li>Make sense of problems and persevere in solving them. (MP.1)</li> <li>Reason abstractly and quantitatively. (MP.2)</li> <li>Construct viable arguments and critique the reasoning of others. (MP.3)</li> <li>Model with mathematics. (MP.4)</li> <li>Use appropriate tools strategically. (MP.5)</li> <li>Attend to precision. (MP.6)</li> <li>Look for and make use of structure. (MP.7)</li> <li>Look for and express regularity in repeated reasoning. (MP.8)</li> </ul>		
Anchor Standard(s):	Domain:		
Level Specific Standard(s):	Overarching Standard(s):		
	Specific Standard(s):		
Lesson Components	Time	Materials	Description
<b>Objective(s)</b> <ul style="list-style-type: none"> <li>• Steps toward attainment of learners' goals</li> <li>• States desired knowledge or skill that learners should be able to demonstrate by end of lesson</li> <li>• Guides learning/teaching activity</li> <li>• Forms the basis for formative assessment</li> <li>• Specific</li> <li>• Outcome-based</li> <li>• Measurable</li> </ul>			
<b>Anticipatory set/Warm up</b> <ul style="list-style-type: none"> <li>• Review of last session</li> <li>• Warm up activity</li> <li>• Preview of topic with motivation/hook to engage</li> <li>• New vocabulary</li> <li>• Connection to prior knowledge</li> </ul>			
<b>Presentation/modeling</b> <ul style="list-style-type: none"> <li>• Description of new skill</li> <li>• Modeling and "think aloud" of new skill/concept</li> <li>• Description of steps necessary to acquire new skill or concept</li> </ul>			

Lesson Components	Time	Materials	Description
<b>Guided practice</b> <ul style="list-style-type: none"> <li>• Description of activities learners will complete</li> <li>• Informal assessment of learner understanding</li> </ul>			
<b>Independent practice</b> <ul style="list-style-type: none"> <li>• Description of independent practice activities</li> <li>• Clear expectations (rubric/checklist)</li> <li>• Feedback</li> </ul>			
<b>Lesson closing</b> <ul style="list-style-type: none"> <li>• Summary of key point</li> <li>• Q &amp; A to enhance and check for understanding</li> <li>• Preview of next lesson</li> </ul>			
<b>General points to consider</b> <ul style="list-style-type: none"> <li>• Is the lesson plan flexible?</li> <li>• Does learner know what he/she will learn?</li> <li>• Does learner know how goals will be assessed?</li> <li>• Is there a change of pace every 10 minutes?</li> <li>• Is multi-sensory instruction included?</li> <li>• How will you check for learner understanding?</li> <li>• How will you reinforce wait time?</li> <li>• How will you use questions?</li> </ul>			