

## Reading **Interactive Learning Activities**

1. Main Idea/supporting details/conclusion/inferences/etc.-find an article on a chosen topic (ex. Dirtbikes), student will break the article down searching for and labeling the different parts of the article as listed, when finished the student can go back to the article and change some of the sentences into their own words (ex. What other supporting detail could they add, how could they change the conclusion so that it ends differently, etc.)
2. Compare/Contrast- find 2 pics of different dirtbikes, or one of dirtbike and one of another kind of auto (ex. Atv), place these on chart paper, make two columns, student lists ways that the 2 are similar and ways that they are different, extension activity: have the student chose one over the other after the list is made and then write a supporting argument as to why they chose that one and why it is the better choice.
3. Genres Research- Choose a theme (ex. Dirtbikes), students will research in order to find an example of a resource for all of the types of genres for a resource on their topic (advertisement, manual, fiction, nonfiction, autobiography, etc. all on the topic/theme of dirtbikes)
4. Story elements- Student will create a story line for all five of the story elements (setting, character, plot, theme, point of view), attach 5 cards together on a string each one having the element and its definition on one side, the student will come up with a topic that they want to write about, they will then go through each of the cards and on the blank side list each of these for their story (ex. Topic-dirtbikes, so for the setting card they would draw or write where this story about dirtbikes is going to take place, etc) until all cards are complete. When finished they can use their story line to help them create their own story.
5. Recalling information- student will view the pictures on the retelling rope after reading a story or article and use them to help recall each part about the story (ex. Read a story on dirtbike riding- now view the rope, first picture stands for characters so now list the characters from the story, next picture stands for setting now list where the story took place, etc)
6. Story creation-Give students five pictures to view and using their imagination they need to create their own story including what these

pictures show them, include pics of people, places, events, etc. so that the student can form their own story about what they see